





What's New from the Global Education **Recovery Tracker In-Person Prioritization** Data



Breakdown of prioritization based on student need

For more information on these categories, please refer to our website below 75 50 25 47% 21% 5% 16% 16% 1% Parents working outside the home Ecomomically Disadvantaged 0 Academicallyatrisk Disadvantaged Groups FinalExaminations Special Programs

Special Needs

Upper middle-income and high-income countries are more likely to be prioritizing inperson learning for student with special needs.

Final Examinations

Low-income countries are 2.6X more likely to prioritize students sitting for a final examination for in-person learning, compared to high-income countries.

Low-income and lower middleincome countries are 3.5x more likely to prioritize schools in rural areas for in-person learning, compared to high-income countries.



97%

74%

Globally, 97% of countries are prioritizing in-person learning based upon low COVID-19 community transmission.

Learn more at

https://www.covideducationrecovery.global/

Data displayed is as of 07/19/21 for 206 countries that are covered by the Global Education Recovery survey.